



Curriculum Overview: Year 6 Autumn 1

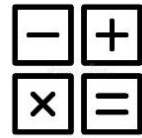


English

This half term in English, we will be learning how to write autobiographies, discursive texts and persuasive speeches.

Pupils will also write an engaging first-person narrative with a moral, helping them to explore character, viewpoint and the messages that stories can teach us.

Alongside this, they will develop key Year 6 writing skills from the curriculum, including selecting ambitious vocabulary, varying sentence structures for effect, using cohesive devices to link ideas across paragraphs, and adapting their writing to suit different audiences and purposes.



Maths

We start of the year by exploring the place value of numbers up to 10,000,000. This includes identifying the value of each digit, comparing and ordering integers, placing numbers accurately on a number line and rounding numbers. We then move onto exploring properties of numbers for example identifying square numbers, cube numbers and prime numbers. Just before half term, we move onto adding and subtracting including solving reasoning and problem solving questions.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Reading and Spelling

Our class novel for this half term is *Rooftoppers* by Katherine Rundell.

Our reading lessons are primary based around this text with additional texts supplementing this. We focus on skills such as retrieval, inference and how to support our answers with evidence from the text.

In Spelling, we will be looking at homophones, before exploring common prefixes and suffixes.

History

This half term in History, we will investigate the impact of the Second World War on our local area. We will explore the important role played by East Anglia during the war, focusing on the local airbases used by the United States Army Air Forces as part of the 'Friendly Invasion'. Pupils will learn about the experiences of those stationed here and examine the cultural and social changes that resulted from the arrival of thousands of American servicemen, considering how this influenced local communities both during and after the war.



Science

This half term in science, we will learn about electricity and how circuits work. Pupils will investigate how the number of cells affects the brightness of bulbs and the volume of buzzers, compare how different components function in circuits, and use recognised scientific symbols to draw simple circuit diagrams.



Art/Design and Technology

This half term in Art, we will study the work of Frida Kahlo and explore how artists use proportion, detail and symbolism in self-portraits. Pupils will create a self-portrait with a surreal background, developing their ability to draw features accurately and in proportion.

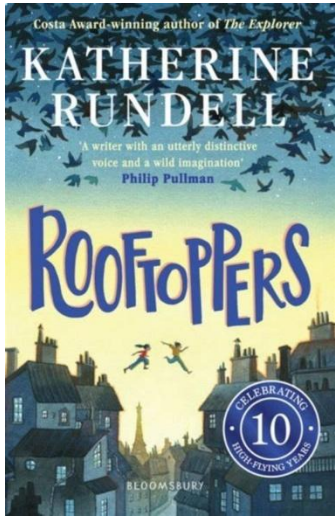


Other Subjects

PSHE: Me and My Relationships
RE: 'How do beliefs shape identity for Muslims?'
PE: Hockey and Tag Rugby
Music: Dynamics, Pitch and Texture
French: Where I Live



You can find out more about our curriculum and how it has been designed on our [school website](#).



Our class reader is Rooftoppers by Katherine Rundell.

We read every day.

Rooftoppers by Katherine Rundell is an exciting and imaginative adventure story about Sophie, a young girl who is determined to find her mother after being told she was lost at sea. Her search takes her from England to Paris, where she discovers a hidden world high above the city's streets and meets a group of children who live among the rooftops. Together, they embark on a remarkable journey filled with mystery, friendship and bravery. Through Sophie's determination and resilience, the novel explores themes of family, belonging, courage and the importance of following your dreams. With its rich descriptions, memorable characters and sense of adventure, Rooftoppers is a captivating text that encourages children to think creatively, persevere when faced with challenges and believe that anything is possible.



Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and times tables**.
- Remember to **name all items** brought to school.
- The weekly newsletter contacts important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:



Our school values are:



Keep up to date with everything going on at Bignold by following us on [Facebook](#) and [Instagram](#)